

3/4 Gillie O'Connell Drive Elementary

This plan outlines the variety of means which we use to assess and evaluate students in our classrooms, based on the expected learning outcomes established by the Nova Scotia Department of Education. This plan also outlines the ways in which we communicate student learning with the students and their parents/ guardians.

We use a variety of methods in assessing student learning to gain a more accurate picture of what students know and are able to do. Once the assessments are completed we use them to evaluate how students are doing with learning the outcomes, and to assist in planning for future teaching. The following are the variety of assessment strategies which we use:

- Work Samples
- Models/Diagrams
- Writer's Notebooks
- Reader's Notebooks
- Journals
- Reports/Projects/Presentations
- Performances
- Tests/Quizzes
- Peer and Self Evaluation
- Observation/Anecdotal Records/Checklists
- Goal Setting
- Rubrics
- Oral Reading Records
- Questioning
- Conferencing

Just as there are many ways that student learning can be assessed, there are also many ways that this information can be communicated to students and parents/ guardians. These include:

- Curriculum night - 1 at the beginning of the year
- Open houses - School Curriculum Event
- School and classroom newsletters/notices
- Special events/performances
- Class website/class news blog
- Google Classroom
- School website
- Agendas - not going home this year
- Email
- Phone calls
- Collaborative goal setting
- Interviews
- Report cards - 3 times a year

